## ASAP Session 3 is Starting Soon

# Letter from the Superintendent, Greg Hughes 

Dear Parents,
I hope that everyone had a relaxing break. I have only just arrived back in Sudan yesterday and all I can say is that it is great to be back!

This year's recruitment season has been a very different experience - taking me from Johannesburg, to Sydney and to Bangkok. As always, it was a pleasure to meet many teachers and administrators that help make up our international community.

I am pleased to report that we have hired some outstanding teachers for the 2012/2013 school year and we have been able to get a good mix of experienced colleagues to join our team along with some young, energetic teachers who bring with them a youthful energy that will no doubt be felt throughout our school.

Khartoum is not necessarily a simple city to recruit teachers to come to due in part to the climate, location and the bad press that Sudan has received over the years. This being said, once people find out more about the school and the city of Khartoum, they become more interested in considering KAS as a potential employment option. The major selling points for our school has continued to be our friendly community, our willingness to embrace change and, of course, our caring, student centered philosophy.

Now that we have a full contingent of teachers for next year I am looking forward to the second part of this school year which I am sure you will agree, has a great deal of excitement in stall for all of us.

Once more, it's great to be back! Have a wonderful weekend.


Please check out the Enewsletter on our website to see all students' letters to the PTA in full. www.krtams.org

# Letter from the Elementary School Principal Ben Voborsky 

## Dear Parents,

Welcome to 2012 and the second semester! I hope that you and your family had a wonderful break and enjoyed time together. It is great to have everyone back at KAS and ready for school. In elementary, our team will continue to focus on curriculum, community, and Moodle.

Elementary morning assemblies kick off this Sunday with Jump Jam. Please join us whenever you can, especially on Wednesday and Thursday mornings when our students share. If you are interested in being a guest reader on a Tuesday, please contact Ms. Shannon in Grade 4 (sshannon@krtams.org).

The KAS After School Activities Program will start on January 22 nd and sign up sheets have already gone home. There are some amazing activities, including many outdoor activities so we can take advantage of the amazing weather. If you are interested in offering an activity during the fourth ASAP session please let me know. The activity can be anything you are interested in and would like to share with a small group of interested students! We will be moving the fourth session indoors as the temperature climbs and need more volunteers! We need as many activities as possible to keep group numbers small and offer the opportunity for all elementary KAS students to participate. Please contact me if you are interested (bvoborsky@krtams.org).

Have a great 2012 and keep a look out on Moodle for what is happening around the elementary classrooms in KAS.


## Nursery



Nursery students came back from winter break full of energy, excitement and a bit taller, too. Its surprising how those 23 days changed them noticeably. They became more independent and some of them said good bye to diapers now "WOOHOO!" Nursery is all about "FUN, FUN, FUN!" We play, we paint, we cut, we color, we dance, we rock the class with our nursery rhymes and a lot more. All the kids have developed and showed a huge progress in their verbalskills, communic ation skills and their attitude towards others. We have reached this level and accomplished this through our successful early childhood program at KAS.


## Fractions, Decimals, and Percents as a Work of Art in Grade 6

In the first semester of math 6 , students investigated some important properties of whole numbers, and then applied these skills to fractions. Now, students are getting ready to develop visual models of
 equivalent forms of rational numbers, and learn about the relationship among fractions, decimals, and percent. They are creating optical art designs and connecting their work of art to rational numbers. After students complete their designs, they count how many times each color appears in the 100 squares grid. By identifying colored portions, students recognize fractions, decimals, and percent breakdowns of their own design. The activity benefits the students to work on a visual project and a student-centered manipulative. They are creating a design, whereby they can convert fractions to decimals to percents, and can visualize how each representation sums to one whole. It is an opportunity

for students to learn about optional art and understand math at the same time.

Ms. Vianale, Grade 6 Math Teacher

## Semester Two P.E.

Welcome back to another semester of Physical Education! All students are more familiar with the routines of class and what is expected of them. Just to remind everyone, here are a few important things to remember about P.E. class. You always need to come to class prepared and on time. This means, when you have a class after lunch or after the break in the morning, use that time to change and fill your water bottle. Don't show up to class exactly on time, and then say you need to change, or buy water. Make sure you have it ready before class starts. Sportsmanship, I hope this word is very familiar to you. This is one of the most important things in P.E. We may all have different levels of ability, but we can all have the same great sportsmanship. Say positive things to encourage classmates. Follow and respect the rules of the game. Remember, we can all have great experiences in sport with the help of each other. These are just a few things to think about this semester. If you come with a positive attitude towards bettering yourself and others, you will surely have a wonderful and successful semester.

## Message from the PTA

A huge welcome back to a second semester in a new calendar year 2012. Last semester was fun-filled with picnics, bake sales, the KAS Family Cookbook project and the PTA has enjoyed the opportunity to support middle and high school students. We thank you for all previous support and hope it will continue into the new year ensuring this semester is just as triumphant in enriching the school spirit and supporting the school community. Please keep a look out for upcoming PTA events and we wish you all a Happy New Year 2012!

## The KAS Student Council would like to invite the KAS community to a movie night!

WHEN: Thursday, January 19th
WHERE: KAS
TICKETS: 10 SDG gets you into the film and one popcorn and drink WHO: Everyone!

Bring extra money if you'd like to buy more snacks!
One movie will be for middle and high school and the other for elementary. The gate opens at 5:30 PM. Movies will begin at 6:00 PM. Students in third grade or younger must be accompanied by an adult. Please pick up your child no later than 8 PM if you wish for them to be invited back. We have had a problem with students not being picked up promptly in the past. Please pick up your child on time so we can continue to offer these fun events for everyone!



## Winners:

Preen - Grade 1, Aayaan - Grade 2, Hamadelnil - Grade 3, Jamal - Grade 8.

Elementary School Math problem:
Grade 1: Write two different problems for the fact family: 6,4 , and 10.
Grade 2: Youssef got up at 6:05. He had breakfast an hour later. What was the time when he had breakfast?
Grade 3: A box of crayons has 15 crayons each. There are six boxes. How many crayons in all?
Grade 4: Write the following fraction in decimal form: 2 89/100
Grade 5: If angle $a=50$ degrees, what are the measures of angles $b, c$, and $d$ ?


Middle School Math problem:
Use only the numbers $0,1,2$, or 9 to find a solution for $A A+B B=C B C$

High School Math problem:
Using only three numbers (digits) and operation symbols, what is the largest number you can express? For example $9+9+9=27$. But this is not the largest.

Solutions from the last week: Grade 1:*Answers will vary*, Grade 2: $54+48=102 \mathrm{lb}$, Grade 3: d) 110 meters, Grade 4: $56 /(8+48)=1$, Grade 5: a) equilateral triangle, $0 ;$ b) rhombus, 2 ; c) trapezoid, 2 ; d) regular hexagon, 6, Middle School: $1 / 3+1 / 12$ or $1 / 4+1 / 6$, High School: For the car to average $30 \mathrm{mi} / \mathrm{hr}$ it must complete the 2 - mile route in four minutes. However, it takes four minutes for the car to complete the first mile averaging $15 \mathrm{mi} / \mathrm{hr}$. So for the car to average $30 \mathrm{mi} / \mathrm{hr}$ it must complete the second mile in zero minutes zero seconds, in no time.
Grade: $\qquad$
Answer:

Photos by Ms. Dusica | Design by Ms. Dusica | Please email kas@krtams.org to receive a digital copy of Enews.

Dear PTA,
Thank you for donating money to us.
Our project or dance wouldn't have worked without you. Thank you for making it happen


Thank

Dear PTA,
Thank you for donating the money. It help us a lot and we had a great time. If it weren't for you, we wouldn't have such an awesome time at the dance. Thank you very much! Grade 8

$$
\text { Thanks } \frac{\text { PTA }}{\substack{\text { ManOun } \\ \text { Bashin } \\ \text { Mariam }}}
$$

shorria！
ありがとう！
Taro
Thank
Nakagaki you！
Dank wel！

Thank you for donate money to help us!

$$
\begin{aligned}
& \text { Thanks } \\
& P_{1} T^{\prime} A
\end{aligned}
$$

WE APPRECI.

- ATE YOUR

Donation
Thank
you


Thank you Pta for donating money to help us to have this Dance

Thank you for donating money for us for the dance

Thank To You

